

Discovery Elementary

Discovery Elementary has the great pleasure of being a Dual Immersion school. We have the privilege of having teachers from Spain, Peru and Mexico at our school. This unique opportunity gives us the ability to bring in a variety of culture ideas to our school. Teachers at Discovery are always doing things together. I believe this unity brings them all to think of each student to be theirs. We had some growth this year, but we have high expectations and want more growth than we achieved. We are also disappointed that our ESL kids were below a normal growth. At Discovery, we have been working on our Power Hour (RTI). We are working on making sure that it is skill-based. We test students and assign aides and teachers to work on specific skills to help each and every student. All of our Professional Development days are based on how to improve our instruction in the classroom and on how to help students with specific skills.

Content	Concern	Response
ALL		All teachers are given the opportunity to look at data closely during their PLC. They are given protocols to help them look at the data to help them improve their instruction. They also come up with what they can concentrate on during RTI. They are developing ways to see growth in our students' learning.
ELA	4.9% increase from 2017 score 4.5% increase from 2018 score Our school average was 52% proficient higher than the district & state.	Even though we had an increase in our score of ELA, teachers are working together to make better improvements. We notice after our PD day that we needed to get more decodables in our

		<p>Kindergarten and 1st graders' classes. We have been buying and copying books to get more books that we can help us teach students to become better readers. We also have bought phonics kits for our upper grades and been helping students that need more instruction in this area during Power hour.</p>
<p>Math</p>	<p>1.4% increase from 2017 score 2.6% increase from 2018 score</p>	<p>The district adopted a new math program. My teachers have realized how they needed to be more rigorous in our math. We have been doing training to become more proficient in the program and looking at the data it gives us to help improve student's performance in math.</p>
<p>Science</p>	<p>6.8% increase from 2017 score 8.9% increase from 2018 score</p>	<p>At Discovery, we have been trying to add more hands on activities to help students really get a grasp in the concepts of Science. We also have added STEM into our specialist classes. Every student (except K) gets to experience this class with an amazing specialist.</p>

<p>Growth of Lowest Students</p>	<p>34.6% increase from 2017 score -5.9% decrease from 2018 score</p>	<p>Discovery has been working hard to create a better RTI system that meets the needs of all students even the on-grade level and above grade level students. Our Special Ed department is wonderful. They work on what teachers are working on in smaller groups while meeting the IEP requirements. Lizzy Johnson does a writing workshop with the students. We have notice an increase in these students writing scores. We are looking closer at growth of our lowest students and changing instruction to fit their needs to improve our growth.</p>
<p>ELL Learners</p>	<p>ND no increase or decrease from 2017 score 29.7% increase from 2018 score English Learners making adequate progress 4.2% increase from 2018 score English Learners reaching proficiency</p>	<p>STT team will be looking closely at the data on the ELL students to see if what we are doing in RTI is making a difference with these students. We will find ways to increase their scores to help them become proficient in state testing. We will use our ELL aide to help with instructing students in specific skills to meet</p>

		their needs based of how they are doing on Imagine Learning.
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Discovery teachers work hard to meet the needs of all students. The teachers consider all students their students. Our expectations are high, and we work hard to meet the needs of all students. Discovery is a wonderful place to work at. Teachers have created a culture of caring and kindness. Our word this year has been “service”. Grade levels pick a service project to do each month and we have seen such great kindness in our school. We will continue to work hard to see that all students have growth by improving our instruction and our response to intervention.